

CALSHOT PRIMARY SCHOOL

Religious Education Policy



'At Calshot we aim to provide the highest quality of learning and care for ALL children in a safe and enjoyable environment, nurturing personal values, in partnership with parents, carers and the wider community. We expect everyone in our school to strive to achieve their full potential.'

Entitlement/ Legal Requirement

All pupils at Calshot Primary School are entitled to receive a programme of teaching and learning in Religious Education in line with The Birmingham Agreed Syllabus 2007. This conforms to national legislation which states that an agreed syllabus should:

... Reflect the fact that the religious traditions in Great Britain are in the main Christian, whilst taking into account of the teachings and practices of the other principle religions represented in Great Britain. (Education Reform Act 1988)

Aims /Objectives:

- To develop pupils spiritual, social, moral and cultural well being
- To reflect on their own beliefs, values and experiences
- To develop the ability to make reasoned and informed judgements about religious and moral life
- To develop positive attitudes towards other people, respecting their rights to hold beliefs different from their own and to enable them to live in a world with many diverse religions
- To develop knowledge and understanding of the faiths, practices and values of the religious traditions found in Birmingham and elsewhere, and their influence on individuals, families, communities and society
- To experience the significance of religion for our community; through a range of activities including meeting people, sharing experiences, listening to stories and music and appreciating art forms
- To experience and understand a range of approaches to life and different faiths
- To enable them to develop the skills of living in a world where people of different faiths are respected and valued

Equal Opportunities and Inclusion

Religious Education at Calshot Primary School provides opportunities for all pupils, regardless of their gender, ethnicity, disability, ability, sexual orientation and family background.

Time Allocation

It is recommended that in KS1 Religious Education is taught for 36 hours per year and in KS2 45 hours per year. At Calshot Primary School RE is taught as a separate subject on a weekly basis.

Implementation

Calshot Primary School follows the Birmingham Agreed Syllabus for Religious Education 2007 and uses the primary schemes of work as recommended by the Birmingham Agreed Syllabus website. The schemes of work cover the two attainment targets, 'Learning from Faith' and

'Learning about Religious Traditions', through the 24 Dispositions as set out in the Birmingham Agreed Syllabus 2007.

Through the teaching of RE and the wider curriculum, the school promotes the values of the UN Convention on the Rights of the Child.

Teaching methods are stimulating and engaging, providing all pupils with access to religious education. Consideration is paid to different learning styles and the differing abilities of pupils, so that all pupils make progress in their learning. A range of teaching and learning strategies, which are effective for inclusive teaching of religious education include:

- Visits to places of worship, museums or art galleries
- The use of representatives from religious traditions as visitors to the class
- The use of artefacts, big books, posters, videos/DVD's and artwork
- The use of picture or word cards for matching, classifying, prioritising, sequencing, etc
- The use of art and craft to enable pupils to express their ideas
- The use of drama, role play and dance
- The use of music to create an atmosphere, or for expression of ideas and emotions
- The use of information and communication technology, such as digital cameras, interactive whiteboards, websites, etc

There are also opportunities to cover RE in other curriculum subjects and whole school activities such as Christmas, Harvest, Diwali, Easter, Eid, Chinese New Year celebrations, etc.

Ongoing Assessment

Pupils' books, which contain evidence of work (e.g. observations, written work, photos, PowerPoint presentations, etc) are a record of their learning journey. Samples of these books will be collected by the RE Leader at the end of the academic year.

Monitoring

- Through informal discussions with staff and pupils by the RE Leader
- Formally on a yearly basis - RE Leader to collect a sample of RE books as evidence of the learning journey of pupils
- Observations of assemblies

Right of Withdrawal

Parents retain the right to withdraw their children from any form of Religious Education under the 1988 Education Reform Act. This right is made clear to parents/carers in our school prospectus. Requests to withdraw children must be made in writing and discussed with the Head teacher so that alternative arrangements can be made.

This policy was ratified by the Achievement and Curriculum Committee on Thursday 23rd
January 2020.